

# The Licensing Link



Oct-Nov 2009

## From Your Licensing Worker

The following article is reprinted with permission from Family Child Care Connections volume 10 Issue 2, 2001

### Character Development in Children, Ages 18 Months to Three Years

By Linda Ladd, Ph.D.

Character development in children, ages 18 months through three years...is that possible?

Very young children are so busy learning new skills, where does character development play a role? As children learn new behaviors, they are learning character at the same time! Adults don't say to the very young child, "This is responsible or respectful behavior" because those are concepts, and toddlers must learn categories before they learn concepts. (Crain, 1980)

#### The Adult Role in Modeling character

Every day, very young children soak up character from adults who care for them:

- The adult's facial expression that greets the young child every morning...
- The tone of voice when an adult says good-bye to the child in the afternoon...
- The sounds of irritation or pleasure when adults watch children behave...
- How adults touch or don't touch the small child...
- The way adults act when they are tired or happy...
- The words adults use to shape a child's behavior or praise his actions



Does this mean that adults must behave with good character every moment of the day? That is a wonderful goal but not possible to achieve. Each of us is trying to behave with the best character possible!



It is not surprising that adults want children to achieve their fullest potential, become healthy people, and build strong, caring relationships. The words healthy, strong, and caring are all words that this author associates with a person who has good character. Why don't you ask other providers what are some examples of character that need to be modeled and reinforced at your center? This could start a very positive discussion of what kinds of behaviors are important to your co-workers.

Adults can plan age-appropriate activities to build opportunities for young children to learn character virtues.

What is a behavior that you would like to see the children in your class or center do that would reinforce a particular character virtue? For example, saying "Thank you" shows respect. What kind of activity or craft could you use to reinforce the behavior that the children could then take home to share with their parent(s)?

### Cognitive Development in Children, 18 Months to Three Years

Can an egocentric two year old learn to share? Yes, but the child care provider must set expectations that fit the individual temperament and developmental age of the child. In general, sharing is a behavior that children must learn one step at a time. As individuals, each two year old will be different in their attitude about a specific toy or their ability to share a toy, a cookie, or a favorite teacher. Child care providers model patience and creativity as they select activities that help young children learn this challenging behavior—one step at a time.

Let's think about the tasks that the 18 month to three year old child is learning: cooperative play, new boundaries for their capabilities, and self control over their own behavior. Each of these behaviors is new to the young child, and the character virtues they are learning are new as well. Cooperative play leads to cooperation over time. Setting new boundaries for his space versus your space leads to responsibility for his actions. Self control can be tied to respect and citizenship as the child matures. Each of these behaviors has numerous components that must be learned and then refined until the child 'owns' the character virtue and the behavior (Fulton, 2000).

### Psychosocial Development in children 18 months to Three Years

No one knows better than a child care provider that a roomful of children between the ages of 18 months and three years are learning to be autonomous and work independently (Crain, 1980). Adults who are eager for the very young child to behave with character must consider that the child has specific tasks to master that will seem to interfere with learning character. The two year old who is learning to master skills of independence, such as buttoning his shirt or feeding himself, is beginning to learn responsibility for himself. The adult who encourages the two year old to hurry up with getting dressed or to be more careful with his food must remember that small motor skills are being developed slowly but surely.

We all know that trust is the first building block of a child's psychosocial development (Crain, 1980). The child's level of trust in herself and in her care providers will influence her ability to learn new skills and behaviors, not to mention learning good character. Each child care center or day care home provider works hard to keep the children in their care safe and secure. Providers model caring and responsibility when they identify events or behaviors that cause a young child to feel less secure and reach out to help the child work through the feeling. What a wonderful

way to teach a young child about character!

### Family Cultural Differences

Every child lives in a family that behaves in unique ways, which may challenge the smooth operation of a day care home or child care center. By starting a character education program that involves parents and older siblings, the child care center or day care home may influence unwanted behaviors of their young children and even impact the parents. Your center might consider inviting parents to share behaviors or celebrations that mark a particular character virtue. How might the parents in your center model citizenship for the young children in your care? By sharing about their beliefs, parents will learn about each other and their children.

Character defines each of us. Very young children are just starting their journey toward strong and healthy character. Each adult who interacts with young children has a responsibility to model the best character possible for these very young people\_\_best wishes!

### References

- Crain, W.C. (1980). *Theories of Development: Concepts and Applications*. NJ:Prentice Hall, Inc.  
 Fulton, A. (2000). *Ages and Stages: Toddlers*. Oklahoma Cooperative Extension Service.  
[www.fcs.okstat.edu/children/ages-stages/toddlers.htm](http://www.fcs.okstat.edu/children/ages-stages/toddlers.htm).

Dr. Linda Ladd is an Associate Professor and Family Development Specialist with the Texas Agricultural Extension Service. Dr. Ladd's specialties are in children's mental health, families at risk, child care, and character education

### Web Sites for More Ideas

University of Delaware Cooperative Extension Service: <http://ag.udel.edu/fam/resources/>. This site includes a broad range of information concerning ages and stages, programs, curriculum, and on-line directories.

National Child Care Information Center: [Http://nccig.org](http://nccig.org) This federally funded site offers national resources, such as a national directory of state child care licensing agencies.

National Network for Child Care: [www.nncc.org](http://www.nncc.org) This site includes past and current issues of the Connections newsletters, child development articles, and other information of interest.



## Having Fun While Teaching Valuable Character Lessons: An Introduction to the Character Critters Program

by Stephen Green, Ph.D.

As a child care provider, you are asked to fulfill many different roles. One of the most challenging, yet rewarding roles that you will occupy is that of educator. The regular contact that you have with young children provides you with numerous opportunities to teach children valuable life lessons. Researchers have discovered that the early years of a child's life are a critical time for laying a foundation for future development. As children develop physically, cognitively, and emotionally, they also develop character traits that define who they are as individuals.

One of the most important factors influencing character development is the time children spend with their primary caregivers. This means that you have a great opportunity to teach children character traits that will help them become healthy, productive, and good citizens. You may be wondering how to go about such a great task. Whether you realize it or not, you already teach character lessons to the children in your care by the example you set before them. Children are keen observers of human behavior. They listen to what you say, and they often imitate the behavior you model for them. So, knowingly or unknowingly, you are already a character educator. But you may want to make a more formal effort to teach character lessons in your child care facility. If so, there is a fun and exciting way to do this that will capture the attention of the children in your care.

The Character Critters program is a character education curriculum developed by the Louisiana State University Agricultural Center—Louisiana Cooperative Extension Service specifically for child care providers and early childhood educators. The program is designed to increase children's and parents' understanding of character issues through age-appropriate stories, take-home sheets, an educational presentation for meeting with small groups of parents, and an evaluation. Program content is based on the following "pillars of character," which are outlined in the CHARACTER COUNTS! program: responsibility, caring, trustworthiness, fairness, and citizenship.

Children are easily intrigued by the Character Critters program because of the cast of characters associated with the character lessons. Roy the Responsible Rabbit, Fran the Fair Frog, Carrie the Caring Cat, Cindy the Citizen Crab, Tommy the Trustworthy Turtle, and Rusty the Respectful Raccoon guide children through a series of school or home situations that focus on the character traits identified above. Each story is accompanied by illustrated poster boards that help facilitate the telling of the story. After reading the story, the child care provider talks to the children about character and leads them in a brief activity that illustrates the character trait under consideration.

Due to the fact that children learn so much at home, it is very important to involve parents in the character education process. The authors of the Character Critter program took this into consideration and thus developed a number of activities that seek to reinforce the lessons learned in child care by involving parents in a wide array of activities. Children in your care can be sent home with "take-home" sheets designed to be fun, short activities that parents and children can complete together. One idea suggested by the authors of the curriculum is to have parents send the completed sheets back with the child to be displayed by the child care provider.

Other activities that facilitate parental involvement include take-home letters and parent meetings. Like the take-home sheets discussed above, these activities are designed to reinforce the character traits taught in the child care environment. In addition, these activities also provide parents with a better understanding of what their children are learning at the center or home day care facility.

For those of you who are interested in assessing the outcomes of the program, an evaluation component is provided. This tool allows you to measure improvements in character development over time through teacher/caregiver and parent reports.

If you are interested in Character Critters and would like to use it in your child care program, a Character Critters resource kit is available for purchase from the Louisiana Cooperative Extension Service. The kit sells for \$25.00 and contains a comprehensive program implementation guide and 30 full-color posters to illustrate the stories. To purchase the kit, please make your check payable to the Louisiana Cooperative Extension Service, and send your order to: Rebecca E. White, Extension Associate; Family and Consumer Sciences; 284 Knapp Hall; LSU Ag Center; P.O. Box 25100; Baton Rouge, LA 70894-5100.

If you have further questions regarding the Character Critters program, please contact Rebecca White at (225) 388-3921 or [bwhite@agctr.lsu.edu](mailto:bwhite@agctr.lsu.edu).

This quality program makes teaching character fun and exciting for children and adults. Take advantage of the opportunities that you have with young children by teaching them character lessons that will pay dividends for a life time!

*Dr. Stephen Green is an Assistant Professor and Child Development Specialist with the Texas Agricultural Extension Service. His areas of speciality include child development, child care, and father-child relationships.*

## SUPERVISION U

### Upcoming Training

**NOTE:** **WSC** denotes the Western Service Center in Apple Valley and **NSC** denotes the Northern Service Center in West St. Paul.

### CORE courses (required) Dates Time Location

1. **Super Care Starts with SuperVision** Class will be offered in March of 2010. Watch for future announcement. Also look for Supervision class options in the RCC catalog

2. **Supervision Through the Stages** is a two part class. You must attend both sessions.

**Supervision Thru the Infant/Toddler Stages 10/8/09 6:30-8:30 WSC L139**  
(These classes meet the child development training requirement)

**Supervision Thru the Preschool Stages 10/29/09 6:30-8:30 WSC L139**  
Both preschool and toddler courses need to be completed for Supervision U

3. **Managing The Child Care Environment** Watch for announcements in 2010.

### ELECTIVES (choose three)

1. **Rule Review/Handbook** Pick up a handbook from your licensor and take the post test for 2 hours of training credit

2. **Group Dynamics 10/1/09 6:30-8:30 WSC L139** Class is full and there are no walk ins allowed and no further registration.

3. **Temperament** (Check out RCC for classes on this subject)

4. **Stress & Burnout** (Check out RCC for classes on this subject)

5. **Behavior Guidance** (Check out RCC for classes on this subject)

To register for the FREE Dakota County licensing sponsored classes, contact Sue Jahnke @ [susan.jahnke@co.dakota.mn.us](mailto:susan.jahnke@co.dakota.mn.us) or 952-891-7229

To register for classes offered through RCC, call 651-641-3549 or register on-line at [www.mnstreams.org](http://www.mnstreams.org) or mail in the class registration form from the RCC catalog. There is a class fee for RCC training.

## Family Child Care Providers!!!

Register **NOW** for the  
**Resources for Child Caring 16<sup>th</sup> Annual Business Seminar**  
 Featuring Tom Copeland!

**When:** November 7, 2009 - 8:00am-3:30pm

**Where:** The Ramada Plaza, Industrial Blvd & Hwy 35W – Minneapolis

**Earn 6 hours of in-service credit!**

*\*Early Bird (By October 9, 2009) \$80.00      \*After October 9, 2009- \$85.00*

*\*Early Bird Couples (By October 9, 2009) \$145.00      \*After October 9, 2009 Couple Price - \$155.00*

*\*Life Time Institute Members- \$80.00*

**-To register contact Resources for Child Caring at 651-641-3549**



### Cell Phone vs. Land Line

We have received many inquiries about the exclusive use of cell phones in child care homes so we thought we should clarify a few things. YES, child care providers are able to use cell phones exclusively in their homes, but there are a few things to consider before canceling your land line. Of particular concern when using a cell phone exclusively in child care is what will happen when “911” is called. Your “address” will not appear as it would with a land line and it will take emergency personnel longer to respond to your call. You need to consider this and inform the parents in your program as some may not be comfortable without a land line in the home. If you choose to cancel your land line and use a cell phone exclusively, keep the following in mind:

- Inform the parents and make sure they have your cell number
- Keep the phone in a designated location and keep it fully charged
- Program emergency numbers in the cell phone, but (per the rule) keep number posted in the home as well
- Post your address with your emergency numbers
- Teach children how to use the cell phone and call 911
- Inform your licensing worker of the phone number that should be on record for your child care program



## Rule Reminder

9502.0435 Sanitation and Health. Subp. 12.

Pets: All pets housed within the residence shall be maintained in good health and limited to dogs, cats, fish, guinea pigs, gerbils, rabbits, hamsters, rats, mice, and birds if the birds are clear of Chlamydia psittaci.



The pet rule goes on to state that the provider needs to notify parents prior to admission of the presence of pets in the residence, that children handle pets only with supervision, that pet cages are located and cleaned away from any food preparation, storage, or serving areas and that play areas are free of any animal excrement. Parents must be notified if their child is bitten or scratched and the skin is broken, on the same day that the injury occurs. An agent of the board of health (animal control) is immediately notified whenever a child in care is bitten by an animal.

## Did you Know?

Ahh...renewal time: One of your favorite times of year because you get to see your licenser! Nestled away in your renewal packet is the green Applicant Background Study form that you send in so that we can document that you haven't jaywalked in the previous license year. Pretty straightforward, right? However, affixed to this form is a yellow "Background Study Notice Of More Time Needed" form. What to do with this? Well...don't send it in. You keep that yellow form, because it indicates that you are in the process of having your background checked...and covers you in the interim.



**Remember** to send in a background check any time someone new is coming into your home to live or work with the children as well as during the relicensing update. Also, let your worker know if there is any police involvement on anyone who has access to the children during the interim between receiving a completed background check clearance letter and your next relicensing time period.



## ATTENTION PROVIDERS!



Child Care Resource & Referral values your thoughts and strives to meet your training needs. Please take five minutes of your time to complete a training needs assessment. The results will be used to plan professional development services and training opportunities over the next year. Thank you for your time and sharing your opinions.



Access the Child Care Resource & Referral's Professional Development Survey at [www.resourcesforchildcaring.org](http://www.resourcesforchildcaring.org)



Thank You!!



### Web Sites of Interest

[http://123learncurriculum.com/free\\_downloads](http://123learncurriculum.com/free_downloads) This website has curriculum you can buy but also free curriculum that providers will find of interest.

<http://www.first-school.ws> Free preschool lessons, crafts, and activities

<http://lessonplanz.com/Preschool> Ideas for all ages in lessons, crafts, art, and activities

<http://www.preschoolactivitybox.com> Preschool activity ideas

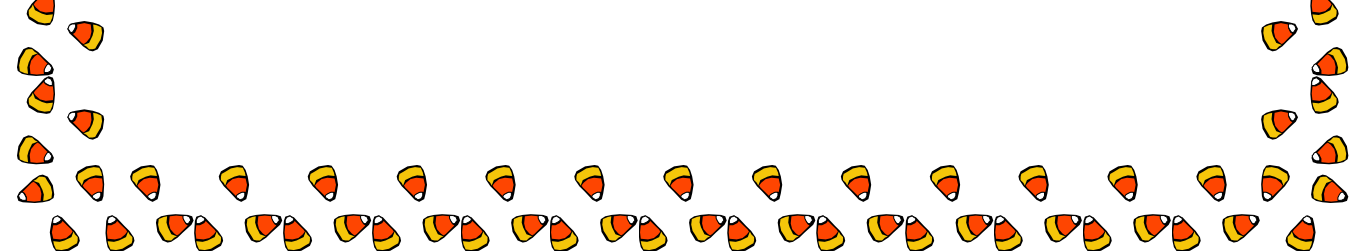
<http://www.twigglemagazine.com> Free online Preschool magazine

<http://www.echominnesota.org/index.cfm/p/Home> Echo News and Events discuss health and safety issues in several languages. English, Somali, Spanish, Hmong, Lao, and Vietnamese

<http://www.supportingproviders.com> free printable handbooks, contracts, forms, and other support for providers

<http://www.childcarelounge.com/printform/printmain.htm> free printable child care forms and coloring pages

<http://www.childcareland.com> This web site has free lesson plans under daily lessons and free downloads as well as activities for circle time, file folder games, lesson plans etc that you can buy on a CD. Check out the free items as well as other ideas



Enjoy family meals together  
and be eligible for prizes!

## TAKE THE 2009 EAT.TALK.CONNECT! CHALLENGE

**Eat.Talk.Connect!** is a community-wide program that encourages family members to connect by eating regular meals together every week.

Eat at least **three** meals per week together with family members and be eligible for great prizes! Eat at least **five** meals per week and be eligible for even bigger prizes.

Families with children through 12th grade are eligible for prizes.

### REGISTER NOW!

For more information, go to  
[www.DakotaCounty.us](http://www.DakotaCounty.us)  
(search for ETC)

You can also call  
952-891-7500 or email  
[etc@co.dakota.mn.us](mailto:etc@co.dakota.mn.us).

**Eat.Talk.Connect!** in  
Dakota County begins  
September 28 and ends  
December 31.

Register between  
September 1st and  
November 19th, 2009!



Research shows that a key to children and teen's health and success is connecting with family members. However, only 40% of children 17 years and younger eat meals with their family every day. Experts agree that children who eat at least five meals together with their family each week:

- Are less likely to smoke, use drugs or alcohol, or engage in sexual activity.
- Do better in school.
- Eat more nutritionally and have fewer problems such as obesity or eating disorders.

### MAKE YOUR MEALS TOGETHER A SUCCESS!

- Get everyone involved and make meal preparation a team effort.
- Turn off the TV and cell phones - no texting, please!
- Wait until everyone is at the table to begin eating.
- Involve everyone in the conversation.
- Don't lecture or start arguments.
- Stay at the table long enough for everyone to talk and connect.

Visit the **Eat.Talk.Connect!** website for more information on making mealtime a success for everyone.

[www.DakotaCounty.us](http://www.DakotaCounty.us) (search for ETC)



# Workshop for Mandated Reporters

**Free Training!**

**Thursday, November 5, 2009**

**Rosemount Community Center Auditorium  
13885 South Robert Trail, Rosemount, MN 55068-3438**

**Choose one of two sessions:      Afternoon Session – 1:30-4:00 p.m.  
   Evening Session – 6:30-9:00 p.m.**

**A free training presented by the Dakota County Child Protection Team  
and the Child Abuse Prevention Council of Dakota County**

***What is a mandated reporter?***

"Mandated reporters" are people whose positions require them to report suspected child abuse or neglect to social services or law enforcement. Childcare professionals, social workers, teachers, physicians, and a number of other professionals who work with children and families are mandated reporters under Minnesota law.

***Do I have to go to this training? Is it required?***

No. Dakota County is required to offer this training periodically for any people who are mandated reporters, but mandated reporters are not required to attend. Although not required, it is a good idea to attend the training to find out how to help children you are in contact with, as well as what is legally required of you.

***Do I have to go to both sessions?*** No. You should **NOT** go to both sessions. The sessions are identical. If you decide to attend, pick one session, either afternoon or evening.

***What does the training cover?***

- Legal requirements of a mandated reporter
- Definition of neglect/abuse
- Process of making a child protection report to intake screeners
- Response of child protection assessment social worker to the reporter
- Court process after a report is received
- Questions
- Prevention information will also be available

**Questions?  
Call Warren Chaffee  
at 952-891-7462**

***CEU's***

Meets credit requirements for Minnesota Board of Social Work and Minnesota Board of Nursing. For all others, certificates for 2.5 Contact Hours will be given out.

**Registration for Workshop on Mandated Reporters**

Name: \_\_\_\_\_ Session: Afternoon    Evening

Address: \_\_\_\_\_ City,State,Zip: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ Profession: \_\_\_\_\_

Print and send your registration by **MAIL:** Dakota County Social Services  
14955 Galaxie Ave W  
Apple Valley, MN 55124

by **FAX:** 952-891-7473

**Register by  
November 2nd!**

or, open in Microsoft Word,  
fill out the registration form and **E-MAIL** to: [amanda.lorenz@co.dakota.mn.us](mailto:amanda.lorenz@co.dakota.mn.us)  
(or simply e-mail the required information)

**Because of the volume of attendees, NO PHONE REGISTRATIONS WILL BE ACCEPTED.**

## H1N1 Article

H1N1 information for child care programs continues to be updated, and because we want you to have the most current and accurate info, we have created a link from our website to the Minnesota Dept. of Health under the **QUICK LINK** section of the Child Care Providers page – in the Blue Box on the right side of the screen: <http://www.co.dakota.mn.us/HealthFamily/ChildCareProviders/default.htm>, or you can go directly to the MDH website: [www.mdhflu.com](http://www.mdhflu.com).

These links includes the latest Health Advisory from the Dakota County Public Health Department, with recommendations from the Minnesota Department of Health (MDH) and a News Release from the MDH with additional information for child care settings, both published on Sept 17, 2009. Please check the MDH website frequently so that you can keep up with the most current information that is available.

Please note that the recommendations include notifying **other parents, if any child in your program has “ILI” which means “influenza like illness”, and is defined as fever of 100 degrees Fahrenheit or greater, and a cough or sore throat. Other symptoms may include runny nose, headache, body aches, vomiting or diarrhea.** You do not need lab confirmation or a diagnosis from a health care provider. When you contact other parents, tell them that their child has been exposed, but do not use the name of the child with “ILI”. You do not need to report ILI to the state or local health department. Please notify your licensing worker if your program is closed due to illness during your relicensing month.

The MDH News Release that accompanies the MDH guidelines emphasizes a more protective approach for children under age five, because they are at higher risk of severe illness from H1N1. Minnesota children under age five have been hospitalized at more than twice the rate of children aged 5 to 12 years.

A major provision of the recommendations involves the amount of time a child should be kept home with possible symptoms of influenza. MDH is recommending that parents keep children under five at home until seven days after the symptoms first appeared or 24 hours after a child's symptoms go away, whichever is longer.

The stricter child care recommendations also apply to facilities where children under five and older children are both present, unless the two groups – as well as staff who interact with them – can be kept separate.

Here are some recommendations for preventing the spread of infection:

- Wash hands often and especially after touching anything that could be contaminated with secretions from the nose or mouth, or soiled with dirt, food, art supplies, grease, etc. . Children may need help with hand washing.
- Cover your nose and mouth when sneezing and coughing. Use a tissue or your sleeve. Do not cough or sneeze into hands. Dispose of used tissues.
- Ensure that children and staff have the time and supplies to wash their hands and cover their coughs and sneezes.



- DO NOT share anything that goes into the mouth such as food, drinking cups, straws, or mouthed toys.
- Routinely clean and disinfect anything that comes in contact with secretions from the nose or mouth. This includes door knobs, refrigerator handles, water faucets, cupboard handles. Use a product that kills germs.
- **Do not use aspirin or aspirin-containing products when children have influenza symptoms.**

"Observing precautions for preventing the spread of influenza is often not very feasible for young children," said Dr. Ruth Lynfield, Minnesota State Epidemiologist. "For a young child, it can be difficult to control a runny nose and to cover their nose and mouth when coughing or sneezing. In addition, young children tend to put shared toys and other items in their mouths. Frequent hand washing is also a challenge. For these reasons, influenza and other infectious diseases are easier to spread among young children." "We believe extra precautions are justified to protect the health of children in this very vulnerable age group," Lynfield said.

The new guidelines, which are part of the agency's ongoing effort to control the spread of novel H1N1, come at a time when influenza activity is increasing statewide. Minnesota is now reporting "widespread" influenza activity – the highest classification under the system used by the U.S. Centers for Disease Control and Prevention (CDC).

In addition to the more stringent recommendation about how long to keep preschoolers home, MDH is also recommending that facilities or programs serving preschool age children take the following actions:

- **Strongly encourage staff to get vaccinated against both novel H1N1 and regular, "seasonal" influenza as soon as vaccine is available.** Shipments of this year's seasonal vaccine have already been arriving in the state. The first shipments of novel H1N1 vaccine are expected in early to mid-October.
- **Strongly encourage parents to have their child vaccinated against both kinds of influenza as soon as vaccine is available.** Children under six months of age can't be vaccinated, but older children should be vaccinated against both kinds of flu.
- **Encourage parents to talk with their health care provider, and identify the steps they will take if their child develops – or is exposed to – influenza-like illness.**
- **Notify parents and staff if either children or staff in child care or other early childhood programs become ill with symptoms of influenza.**
- **Clean all areas of your facility regularly, with an emphasis on objects or surfaces that are likely to be in contact the hands, mouths, or bodily fluids of children.**

## Dakota County Social Services

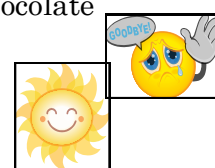
14955 Galaxie Avenue  
Apple Valley, MN 55124

Phone: (952) 891-7400  
Fax: (952) 891-7473

**We're on the web!!**  
**[www.co.dakota.mn.us](http://www.co.dakota.mn.us)**

## Pass It On

Becky says to take time each day in your curriculum to teach about feelings. One example would be to get some magazines and have the children look for pictures that show happy, sad, curious, proud, mad, blissful (I think of chocolate for this one), scared, etc. Glue these onto card stock and use for playing games such as match or feelings bingo, or "Go Feel" (like go fish).



Shannon Faulk says that her children love going on nature walks and bringing bags to collect things which she then uses for projects. They look for animal tracks and make up stories about them.



## Dakota County Child Care Licensor Directory

### Hastings, Inver Grove Heights

Becky Elrasheedy 952-891-7361  
[Becky.Elrasheedy@co.dakota.mn.us](mailto:Becky.Elrasheedy@co.dakota.mn.us)

### Apple Valley and Burnsville L-Z

Cases distributed among other licensors

### Farmington and West St. Paul

Bill Hess 952-891-7381  
[Bill.Hess@co.dakota.mn.us](mailto:Bill.Hess@co.dakota.mn.us)

### South St. Paul and Rosemount S-Z

Maura Johnson 952-891-7362  
[Maura.Johnson@co.dakota.mn.us](mailto:Maura.Johnson@co.dakota.mn.us)

### Lakeville & surrounding areas, Burnsville A-K, and Mendota Heights

Jan Kochendorfer 952-891-7363  
[Jan.Kochendorfer@co.dakota.mn.us](mailto:Jan.Kochendorfer@co.dakota.mn.us)

### Rosemount A-R

Amy Novak 952-891-7841  
[Amy.Novak@co.dakota.mn.us](mailto:Amy.Novak@co.dakota.mn.us)

### Eagan

Joan Visnovec 952-891-7380  
[Joan.Visnovec@co.dakota.mn.us](mailto:Joan.Visnovec@co.dakota.mn.us)

### Case Aide (General)

Susan Jahnke 952-891-7229  
[Susan.Jahnke@co.dakota.mn.us](mailto:Susan.Jahnke@co.dakota.mn.us)

### Supervisor

Marian Eisner 952-891-7460  
[Marian.Eisner@co.dakota.mn.us](mailto:Marian.Eisner@co.dakota.mn.us)

### Website:

[www.dakotacounty.us/HealthFamily/ChildCareProviders](http://www.dakotacounty.us/HealthFamily/ChildCareProviders)